

## *Lesson Preparation*

# Preparing Language Objectives

### 1. Determine **key technical vocabulary, concept words**:

Examples: Names of people and places, events; Comparative words (more than, smaller, huge...); Sequential words (first, second...); Words with prefixes or suffixes (largely, immature, coldest)

Sample Language Objective: **Students will be able to define the terms *chemical reaction, reagent and physical change* orally and in writing.**

### 2. Consider **language functions**: (see *State Curriculum Framework—Language Arts Standards and Benchmarks* or *TESOL ESL Standards*)

Examples: explain, justify, note, describe, define, give example, review, sequence, compare, order, infer, persuade, solve problems, synthesize, evaluate, apply, classify, recount information, report, rephrase, review...

Sample Language Objective: **Students will be able to formulate questions and generate hypotheses before conducting an experiment.**

### 3. Decide which **language skills** are needed:

Examples: read, take notes, list, edit, report out orally, discuss, write, list, research, listen to, find main idea and supporting details, list cause and effect

Sample Language Objective: **Students will be able to draft a lab report.**

### 4. Identify possible **grammar or language structure** connections:

Examples: question patterns, sentence structure, punctuation practice, pronoun usage, writing in paragraphs

Sample Language Objective: **Students will be able to use adverbs of time (yesterday, already, soon, etc.) in their lab report to describe observations.**

### 5. Consider the **lesson tasks** students need to complete:

Examples: read, taking notes, understanding graphs, gathering information from charts, making or reading maps, writing essays, visual literacy (historical event picture), organizing notes

Sample Language Objective: **Students will be able to read and summarize a text passage with peers and then teach the main information to another student.**

### 6. Explore possible **language learning strategies** to share in the lesson:

Examples: preview, skim, gist, plan, listen or read selectively, reflect, using reference materials, making analogies, writing down key words, asking questions, using context clues, visualizing, predicting...

Sample Language Objective: **Students will be able to represent data graphically.**

*1. Lesson Preparation*  
**Sample Language Objectives**

- **Classify** key vocabulary
- **Discuss** respectfully
- **Use** high frequency words correctly in a sentence
- **Apply** subject-verb agreement
- **Write** capitals and end punctuation correctly
- **Read** with expression
- **Reread** text for deeper understanding
- **Develop** interview questions
- **Use** sequencing words to list key events in chronological order
- **Share** and **request** information
- **Describe** events...
- **Argue** pros and cons...
- **Deliver** an oral presentation
- **Explain** a term to a peer
- **Participate** in a group discussion...
- **Record** observations using a learning log or graphic organizer
- **Summarize** key points from an article
- **Ask and answer** questions for clarification
- **Use** descriptive vocabulary...
- **Publish** a little book on day's learnings
- **Take** notes
- **Listen attentively** to a tape of the book
- **Make** predictions
- **State** your position--justify
- **Orally defend**
- **Disagree** respectfully
- **Design** a rubric
- **State** your opinion
- **Present** a report
- **View, take notes, and discuss** a video clip or presentation
- **Apply** a certain strategy
- **Select** a \_\_\_\_\_ and **use**
- **List** questions around a topic
- **Rate** a presentation
- **Choral read**....
- **Interpret and discuss** a picture
- **Identify and define** key vocabulary
- **Find** the main idea and supporting details
- **Write** a "cause and effect" essay
- **Research** a topic
- **State** 3 examples of...
- **Debate**...